

### VISUAL ART VIRTUAL LEARNING

## ART II: WORKSHOP WEDNESDAY

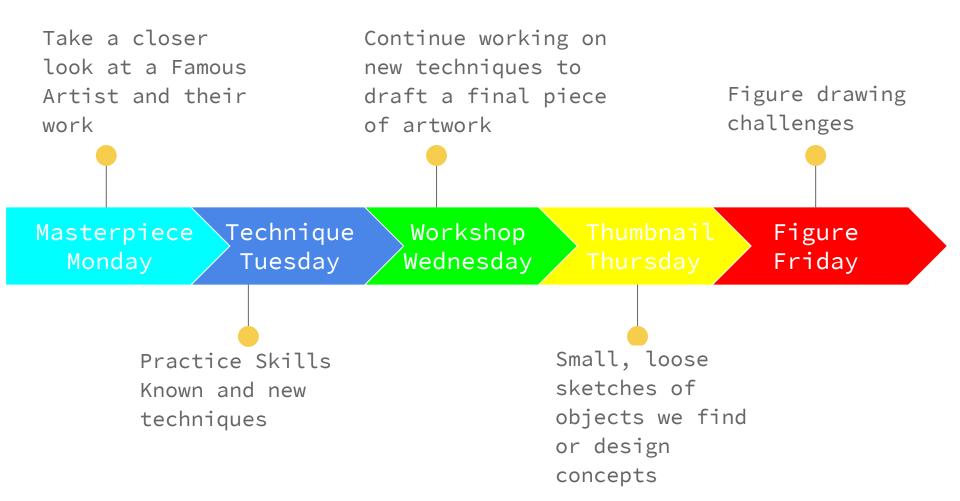
MAY 6TH, 2020



LESSON: 06-06-2020

### OBJECTIVE/LEARNING TARGET:

I can create an original Self-Portrait imitating at least one of the key components of Rembrandt's style



## WHAT ROLE WILL IDENTITY TAKE IN YOUR PORTRAIT?

Today as you are finalizing your brainstorming thoughts from yesterday and creating a rough draft I want you to take some time to think Introspectively about yourself & your identity

If we look up the definition of this word, we find this:

Introspective: characterized by examination of one's own
thoughts and feelings: thoughtfully reflective

Take a moment to journal, write or draw some things about yourself you feel need to come across to the viewer in a portrait of yourself.

THE ROLE OF PORTRAITURE IN EXPRESSING **IDENTITY** 



https://www.youtube.com/watch?v=NICodKeadp0

## **IDENTITY**

Maybe begin with simple details:

- Prominent physical features (eye color, hair color/length/texture, are you tall or short etc.)
- \* Favorite things (color, food, sports team, hobbies)

Begin to deepen your thinking:

- ❖ Who are you? What is your purpose?
- What role do race, ethnicity, religion etc. play in your identity?
- If you could identify as an emotion what would it be? (silly, serious, joyful, concerned, strong and etc.)

# RECALL A FEW OF THE MANY REMBRANDT SELF-PORTRAITS











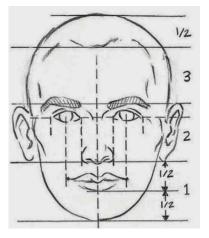
## REMINDERS WHAT TO INCLUDE

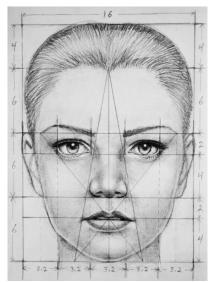
- Your portrait should be of YOU
- It should show at least your head and shoulders (you are welcome to show more of your torso/full body length if you prefer, it should not just be a floating head though)
- \* At least one of the four qualities that makes it similar to Rembrandt's work, as listed on the previous slide.

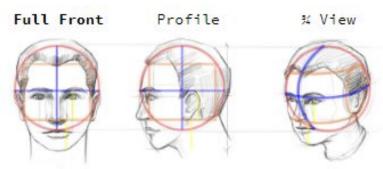
  Here is a reminder:
  - ➤ Use of contrast
  - Use of hats or costumes
  - The role or portrayal of an emotion
  - Descriptive detail

## REMINDERS ABOUT FACIAL PROPORTIONS

- Your head should be sort of egg-shaped.
- ❖ The eyes are about ½ way down the head.
- The space between the eyes is about one eye width.
- The head is about 5 eyes wide.
- The corners of the mouth should line up with the pupils of the eyes.







## POSTERS WE USE TO TEACH YOU...

## ELEMENTS PRINCIPLES OF ART

#### LINE Line is the path of a point moving



Pattern refers to the repetition or reoccurrence of a design element, exact or varied, which establishes a visual beat.





#### SHAPE / FORM



Shape implies spatial form and is usually perceived as two-dimensional. Form has depth, length, and width and resides in space. It is perceived as three-dimensional.

#### RHYTHM MOVEMENT

Rhythm or movement refers to the suggestion of motion through the use of various elements.



#### COLOR

Colors all come from the three primaries and black and white. They have three properties hue, value, and intensity.



#### PROPORTION / SCALE

Proportion is the size relationship of parts to a whole and to one another. Scale refers to relating size to a constant, such as a human body.



#### VALUE

Value refers to relative lightness and darkness and is perceived in terms of varying levels of contrast.



#### BALANCE

Balance is the impression of equilibrium in a pictorial or sculptural composition, Balance is often referred to as symmetrical, asymmetrical, or radial.



#### **TEXTURE**

Texture refers to the tactile qualities of a surface (actual) or to the visual representation of such surface qualities (implied).



#### UNITY

Unity is achieved when the components of a work of art are perceived as harmonious, giving the work a sense of completion.



#### SPACE / PERSPECTIVE

Space refers to the area in which art is organized. Perspective is representing a volume of space or a 3-dimensional object on a flat surface.



#### **EMPHASIS**

Emphasis refers to the created center of interest, the place in an artwork where your eye first lands.





## HOW TO SHOW US YOUR CREATIONS...

```
We'd love to see your work!!!
Email your art teacher and be sure to tag your
      principal as Well.
           abigail_gordon
       (You may send examples to your own art teacher!)
          @isdschools.org
```